

Great Witley Pre School Playgroup



Great Witley Village Hall, Worcester Road, Great Witley, WORCESTER, WR6 6HR

Inspection date	20 October 2015
Previous inspection date	12 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's care, learning and development are promoted extremely well by the inspirational manager and her dedicated and motivated staff team. Staff's practice is underpinned by a comprehensive knowledge of the Early Years Foundation Stage.
- The manager and staff have developed highly effective partnerships with other agencies. They help to make sure that every child makes the best possible progress in respect of their individual starting points. Disabled children and those with special educational needs receive tailored support.
- The manager and staff share their ambitious vision with the committee and parents. They are committed to providing a high-quality service for children and their families.
- Teaching is consistently outstanding. Staff are highly responsive to children during activities. They skilfully challenge children's thinking with well-timed questions and conversations.
- Children thoroughly enjoy their time in the excellent, vibrant learning environment. Children are engaged, motivated and independent learners. They use an excellent range of toys and equipment. Children confidently follow their own interests and ideas and make choices about their own play.
- The key-person system is highly effective. Children have secure attachments with staff. Individual needs are extremely well met by the attentive and kind staff.
- Staff consistently reinforce children's positive behaviour with effective strategies. Children are respectful and cooperative with one another.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the already successful strategies to engage parents and further enhance their involvement in their children's learning in the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Cother

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Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, staff and committee are highly effective in implementing all requirements well. The impact of their rigorous self-evaluation and commitment to continuous improvement can be seen throughout the pre-school. The manager is extremely efficient and uses well-organised policies and procedures to make sure that children's welfare is actively promoted. The arrangements for safeguarding are effective. The manager and staff have a thorough understanding of local safeguarding procedures. They know what actions to take if they have concerns about a child's welfare. All staff fully understand their roles and responsibilities. The manager makes excellent use of staff supervision and appraisal systems to monitor their practice. Together, they identify opportunities for training and development. Regular staff meetings provide opportunities for them to review and share their excellent teaching practice with each other.

Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well. Observations and accurate assessment systems are used to monitor individual's progress. Any gaps in learning are quickly identified and addressed. Staff use their expert knowledge to plan exciting and challenging experiences. They pay attention to detail as they watch and listen to children during interactions. Activities are carefully linked to each child's stage of development. Children enjoy an excellent range of adult-led and child-initiated activities. Staff skilfully involve themselves in children's play. Children are continually challenged as staff help them develop and test out their own ideas. For example, children enjoy building with large blocks to create simple structures, then knocking them down. Staff use exactly the right questions to encourage children's problem-solving skills. Mathematics and literacy are threaded through activities.

Personal development, behaviour and welfare are outstanding

Children flourish in the caring and nurturing environment. There are established partnerships between the pre-school, parents and the local school. Staff work with parents to plan effectively for children's individual care, learning and development needs. However, there is room to further develop strategies to engage parents and further enhance their involvement in their children's learning in the pre-school. Children are learning to be independent. For example, staff encourage them to butter their own toast at the snack table and to put on their own coats. Staff are extremely perceptive and understand how to support individual children's emotional well-being. Staff are excellent role models. They speak to children in a calm and consistent manner. Children receive appropriate praise and encouragement and learn to be self-confident and successful learners. Children enjoy an excellent range of resources indoors and outdoors. Inspiring activities provide children with a wealth of opportunities to be physically active and enjoy fresh air. They learn about nature and the world around them.

Outcomes for children are outstanding

All children make excellent progress. Children are extremely well prepared for their next stage in learning or their move to school.

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Setting details

Unique reference number	EY396447
Local authority	Worcestershire
Inspection number	859795
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	27
Name of provider	Great Witley Pre-School Committee
Date of previous inspection	12 January 2010
Telephone number	07896 259916

Great Witley Pre School Playgroup was registered again in 2009. The pre-school employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, four at level 3 and two have Qualified Teacher Status. The Pre-school opens from 9am to 3pm on Mondays, Tuesdays and Thursdays, and on Fridays from 9am to 12 noon, term time. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those with special educational needs.

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